

# School Methods (CSD 867) Syllabus

University of Wisconsin – Stevens Point/Madison AuD Consortium

Spring 2020

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## Meeting Times & Locations

Room: CPS 234 & Goodnight Hall via video

Days: Monday

Time: 12:00 – 12:50 PM

## Instructor Information

Tonya Veith, AuD, CCC-A

E-mail: [tveith@uwsp.edu](mailto:tveith@uwsp.edu);

Phone: 715-346-2851

Office Hours: by appointment

## Course Overview

Per UWSP Catalog:

CSD 867: 1 cr. Designed to fulfill Wisconsin's Department of Public Instruction (DPI) licensing requirements for audiologists. Apply your knowledge and skills in assessment and intervention of hearing related disorders to the public school setting.

Prerequisites: consent of instructor

## Recommended Texts

- Anderson, K. L., & Arnoldi, K. A. (2011). Building skills for success in the fast-paced classroom: Optimizing achievement for students with hearing loss. Hillsboro, OR: Butte Publications.
- Richburg, C & Smiley, D. (2012). School-Based Audiology, San Diego, CA: Plural Publishing.
- Educational Audiology Handbook by C. DeConde Johnson, P.V. Benson, J.B. Seaton
- Additional readings and resources.

## Student Learning Outcomes

The Student will

- increase knowledge of public school organization, the IEP process according to WI DPI, & PI 34 licensure.
- demonstrate understanding of and ability to communicate with non-audiology school personnel, families, and k12 student peers.
- demonstrate understanding of classroom acoustics and appropriate intervention plan for the k12 student and room setting.
- increase knowledge of current professional issues of interest in the educational audiology setting.
- demonstrate ability to manage the selection, purchase, installation, and evaluation of large-area amplification systems

## ASHA Standards

**Audiology Standards: A10, A12, B9, E8, E10, E17, E18, E20, F5, F6, C1-3, C15,**

## Course Requirements

Attendance and participation: You are expected to attend all class sessions and to participate in activities and discussions. Please notify me as soon as possible in the event of your absence and ask a class member for their notes and any handouts.

## Assignments

You will be expected to independently complete all assignments unless otherwise specified. Assignments are to be submitted in CANVAS. Late assignments are not accepted without approval of the instructor prior to the due date.

You will also receive points for participation each class. Participation includes asking questions, contributing to discussion/class discussion boards, answering questions from instructor, classmates, and guest lecturers. Active involvement and preparation for class is expected.

## Grading

Grading	Points	%	Due
Statewide Resources packet	50	29	2/28/2020 (Friday)
IEP Project	25	15	3/23/2020 (Monday)
Soundfield FM lab	50	29	5/4/2020 (Monday)
Article presentation	20	12	TBD
Participation	26	15	2 points per week
Total	171	100	

## Grading Policy

At the end of the semester the points the student has earned will be added together and the percent of possible points earned by the student will be computed. Final grades will then be assigned according to the following percentage limits:

<b>UW – SP Letter Grade</b>	A	A-	B+	B	B-	C+	C	C-	D+	D	F
<b>Percentage</b>	100- 92.00	91.99- 90.00	89.99- 88.00	87.99- 82.00	81.99- 80.00	79.99- 78.00	77.99- 72.00	71.99- 70.00	69.99- 68.00	67.99- 60.00	<60
<b>UW – Madison Letter Grade</b>	A	A-B		B	B-C		C	C-D		D	F

**Please communicate any concerns or accommodation requests to the instructor.**

### **Religious Beliefs Accommodation**

It is UW System policy ([UWS 22](#)) to reasonably accommodate your sincerely held religious beliefs with respect to all examinations and other academic requirements.

You will be permitted to make up an exam or other academic requirement at another time or by an alternative method, without any prejudicial effect, if:

- There is a scheduling conflict between your sincerely held religious beliefs and taking the exam or meeting the academic requirements; and
- You have notified your instructor within the first three weeks of the beginning of classes (first week of summer or interim courses) of the specific days or dates that you will request relief from an examination or academic requirement.
- Your instructor will accept the sincerity of your religious beliefs at face value and keep your request confidential.
- Your instructor will schedule a make-up exam or requirement before or after the regularly scheduled exam or requirement.
- You may file any complaints regarding compliance with this policy in the Equity and Affirmative Action Office.

### **Equal Access for Students with Disabilities\***

UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

*If modifications are required due to a disability, please inform the instructor and contact the [Disability and Assistive Technology Center](#) to complete an Accommodations Request form. Phone: 346-3365 or Room 609 Albertson Hall.*

### **Help Resources**

Tutoring	Advising	Safety and General Support	Health
Tutoring and Learning Center helps with Study Skills, Writing, Technology, Math, & Science. 018 Albertson Hall, ext 3568	Academic and Career Advising Center, 320 Albertson Hall, ext 3226	Dean of Students Office, 212 Old Main, ext. 2611	Counseling Center, Delzell Hall, ext. 3553. Health Care, Delzell Hall, ext. 4646

**UWSP Service Desk**

The Office of Information Technology (IT) provides a Service Desk to assist students with connecting to the Campus Network, virus and spyware removal, file recovery, equipment loan, and computer repair. You can contact the Service Desk via email at [techhelp@uwsp.edu](mailto:techhelp@uwsp.edu) or at (715) 346-4357 (HELP) or visit this [link for more information](#).

**Regarding the Use of On-Line/Electronic Means to Hand in Assignments:**

This course will utilize CANVAS. Any known problems with the CANVAS system (e.g., if the system is down) will be acknowledged and addressed if/as these problems arise. However, problems with CANVAS or other computer problems will not be recognized as a valid reason for not turning in other assignments by the assigned date/time. For example, a computer crash is not an acceptable reason for not turning in your assignment. If computer problems persist, you may email or turn in a paper copy to the instructor, or to the instructor's mailbox in CPS.

**Regarding the Use of Computers/Tablets & Assorted Electronics/Devices During Class:**

In general...computers/tablets may be used as note-taking devices. However, if this privilege is abused (e.g., texts, chat, other assorted non-class activities, or if these devices become a distraction to students and/or the instructor), this privilege may be revoked at any time by the instructor. Phones are expected to be off/silent and not used during class! If you have an emergency and need to be reached during class time, please let me know before the start of class. I have my phone with me in case of emergencies. If you are using any other sort of electronics/device, check with the instructor regarding the policy.

**Professionalism:**

You are entering a professional preparation program and your conduct in class represents you as a professional. Professional and ethical behavior and attitude are expected. This includes, but is not limited to, respect and tolerance of others, and acting responsibly and with integrity.

For examples of Codes of Ethics for Speech and Hearing Professionals, see:

American Academy of Audiology Code of Ethics

<http://www.audiology.org/resources/documentlibrary/Pages/codeofethics.aspx>

Or American Speech-Language Hearing Association Code of Ethics

<http://www.asha.org/policy/ET2010-00309/>

**CANVAS for this course is linked to turnitin.com for plagiarism detection.**

### **Academic Honesty**

Academic Integrity is an expectation of each UW-Stevens Point student. Campus community members are responsible for fostering and upholding an environment in which student learning is fair, just, and honest. Through your studies as a student, it is essential to exhibit the highest level of personal honesty and respect for the intellectual property of others. Academic misconduct is unacceptable. It compromises and disrespects the integrity of our university and those who study here. To maintain academic integrity, a student must only claim work which is the authentic work solely of their own, providing correct citations and credit to others as needed. Cheating, fabrication, plagiarism, unauthorized collaboration, and/or helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. Failure to understand what constitutes academic misconduct does not exempt responsibility from engaging in it.

*UWSP 14.03 Academic misconduct subject to disciplinary action.*

- (1) Academic misconduct is an act in which a student:
  - (a) Seeks to claim credit for the work or efforts of another without authorization or citation;
  - (b) Uses unauthorized materials or fabricated data in any academic exercise;
  - (c) Forges or falsifies academic documents or records;
  - (d) Intentionally impedes or damages the academic work of others;
  - (e) Engages in conduct aimed at making false representation of a student's academic performance; or
  - (f) Assists other students in any of these acts.
  
- (2) Examples of academic misconduct include, but are not limited to:
  - Cheating on an examination
  - Collaborating with others in work to be presented, contrary to the stated rules of the course
  - Submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another
  - Submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas
  - Stealing examinations or course materials
  - Submitting, if contrary to the rules of a course, work previously presented in another course
  - Tampering with the laboratory experiment or computer program of another student
  - Knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Students suspected of academic misconduct will be asked to meet with the instructor to discuss the concerns. If academic misconduct is evident, procedures for determining disciplinary sanctions will be followed as outlined in the [University System Administrative Code, Chapter 14](#).